



Educational Policy Analysis and Strategic Research

1949 - 4289

EPASR
INASED Published ©

epasr.inased.org

EPASAD

Educational Policy Analysis and Strategic Research

Volume 17 Issue 3 September, 2022



A Journal Sponsored by International Association of Educators (INASED)

EDUCATIONAL POLICY ANALYSIS AND STRATEGIC RESEARCH

Indexing/Abstracting:

- 1- ERIC: <http://www.eric.ed.gov/>
- 2- ERIH PLUS: <https://dbh.nsd.uib.no/publiseringskanaler/erihplus/>
- 3- EBSCO Publication: <http://www.ebsco.com>
- 4- Directory of Open Access Journals: (DOAJ): <http://www.doaj.org/home>
- 5- Cabell's Directory of Publishing: <http://www.cabells.com>
- 6- OCLC-WorldCat: <http://www.oclc.org/worldcat/default.htm>

2022 Subscription Rates

- \$35 Association Member USA (Canada: \$40; Rest of World: \$50)
- \$45 Individual USA (Canada: \$50; Rest of World: \$55)
- \$35 Student USA (Canada: \$40; Rest of World: \$50)
- \$140 Library/Institution USA (Canada: \$160; Rest of World: \$160)

Single Issues and Back Issues: \$25 USA (Canada: \$35; Rest of World: \$35)

If you wish to subscribe for the printed edition of EPASR, please contact the Customer Service department secretary@inased.org

EDUCATIONAL POLICY ANALYSIS AND STRATEGIC RESEARCH

Editor

Mustafa Yunus Eryaman Çanakkale Onsekiz Mart University, Turkey

Editorial Board (Board of Referees)

Bertram Chip Bruce	University of Illinois at Urbana-Champaign, USA
Peggy Placier	University of Missouri-Columbia, USA
Yang Changyong	Southwest China Normal University, China
Sharon Tettegah	University of California, Santa Barbara, USA
Fernando Galindo	Universidad Mayor de San Simón, Bolivia
Susan Matoba Adler	University of Hawaii West Oahu, USA
Carol Gilles	University of Missouri-Columbia, USA
Alison Taylor	University of British Columbia, Canada
Gonzalo Jover	Universidad Complutense, Madrid, Spain
Sofia Marques da Silva	University of Porto, Portugal
Peter McLaren	Chapman University, USA
Liesel Ebersöhn	University of Pretoria, South Africa
John Benedicto Krejsler	Aarhus University, Denmark
Ana Kozina	Educational Research Institute, Slovenia
Hakan Dedeoğlu	Hacettepe University, Turkey
Jonathan W. P. Goh	Nanyang Technological University, Singapore
Geovana Lunardi Mendes	Universidade do Estado de Santa Catarina, Brasil
Arcady Margolis	Moscow State University, Russian Federation
Maria Grazia Riva	University of Milano-Bicocca, Italy
Raúl Alberto Mora	University of Pontificia Bolivariana, Columbia
Naomi Tsunematsu	Hiroshima University, Japan
Milosh Raykov	University of Malta, Malta
Paula Korsnakova	Slovak Educational Research Society, Slovakia
Lucian Ciolan	University of Bucharest, Romania
Zhailagul Sagyndykova	Ualikhanov University, Kazakhstan
George Head	University of Glasgow, Scotland
Marit Honerod Hoveid	Norwegian University of Science and Technology, Norway
Karmen Trasberg	University of Tartu, Estonia
Young cook Jun	Sunchon National University, South Korea
Nelofer Halai	Aga Khan University, Pakistan
Nikholai Gorbachev	Belarus National Association “Innovation in Education”, Belarus
Wing Mui Winnie SO	Education University of Hong Kong, Hong Kong
Hasan Ozder	Eastern Mediterranean University, Cyprus
Oksana Zabolotna	Pavlo Tychyna Uman State Pedagogical University, Ukraine
Winston Jumba Akala	University of Nairobi, Kenya
Branislava Baranovic	Institute for Social Research, Zagreb, Croatia
Sunil Behari Mohanty	All India Association for Educational Research, India
Pragasit Stittihikul	Walailak University, Thailand
Hannele Niemi	University of Helsinki, Finland

Norbert G. Pikula	The Pedagogical University of Cracow, Poland
Shemsi Morina	University Ukshin Hoti Prizren Republic of Kosovo, Kosovo
Ibrahim Ahmad Bajunid	Malasian Association for Education, Malaysia
Chang yong Yang	Southwest China Normal University, China
Managing Editors	
Yahya Han Erbaş	Çanakkale Onsekiz Mart University, Turkey
Mustafa Koç	Suleyman Demirel University, Turkey
Nihat Gürel Kahveci	Istanbul University, Turkey

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2021, International Association of Educators (INASED). ISSN 1554-5210

TABLE OF CONTENTS

Volume 17, Number 3

June 2022

Articles

8 The Relationship Between Academic Risk-Taking Behaviours and Writing Concerns of Middle School Students

Author(s): Elif ATALAY- Esra EKİNCİ ÇELİKPAZU

37 An Evaluation of John Taylor Gatto's Opposition to Compulsory School Education

Author(s): İhsan TOPCU

57 Written Expression Skills of Both Monoliterate, and Emergent Bilingual Primary School Students: A Comparison with Monolingual Students

Author(s): Yusuf KIZILTAŞ

82 Determining Secondary School Students' Knowledge Levels on Ecosystem, Biodiversity, and Environmental Problems

Author(s): Emine AYDIN- Mahmut SELVİ- Elvan İNCE AKA – Mustafa SARIKAYA

102 Challenges and Solutions of Syrian Refugee Children in the Process of Acquiring Basic Language Skills

Author(s): Halil TAŞ- Muhammet Baki MİNAZ

125 The Relationship Between the Levels of Social Support That Middle and High School Students Receive during the Physical Activities and Their Happiness

Author(s): Adem KAYA- Hüseyin Fatih KÜÇÜKİBİŞ- Burhan ÖZKURT

140 The Relationship Between Prospective Teachers' Digital Literacy Skills, Attitude Towards the Teaching Profession and Academic Motivations

Author(s): Eyup YÜNKÜL- Ahmet Melih GÜNEŞ

164 A Structural Model of Marriage Adjustment for Married Individuals

Author(s): Ahmet KARA- Erdi KULBAŞ

182 The Relationship of Reading Attitude with Reading Speed and Reading Comprehension

Author(s): Taşkın SOYSAL

199 How Management Styles Predicts School Culture: A regression analysis study

Author(s): Mustafa ERDEM- Cem AKIN

222 A Validity and Reliability Study on Developing a Scale for Assessing Classroom Teachers' Attitudes Towards Illustrated Children's Books

Author(s): Seyit ATEŞ- Gül Şebnem ALTUNER ÇOBAN

238 An Action Research to Eliminate Mistakes in Multiplication and Division Operations through Realistic Mathematics Education

Author(s): Alper YORULMAZ` Midrabi Cihangir DOĞAN

263 Thinking about the Chemical Substances through Real-life Incidents: A Case Study on Pre-service Teachers' Knowledge on Various Dimensions of Laboratory Safety

Author(s): Nalan AKKUZU GÜVEN - Melis Arzu UYULGAN